

3rd Quarter Common Core Standards

Math Standards	
Standard	
K.CC.1	Count to 70 by 1's and 100 by 10's..
K.OA.1	Represent addition and subtraction by using objects, fingers, drawings, mental images, sounds (ie claps), acting out situations, verbal explanations, and/or equations.
K.OA.2	With guidance and support, solve addition and subtraction word problems within 10, by using objects and/or drawings. With guidance and support verbally explain answers.
K.OA.3	Decompose numbers less than or equal to 10 into pairs in more than one way, by using objects or drawings , and record as a drawing and/or equations (e.g., 5=2+3 and 5-4+1).
K.OA.4	For any number from 1 to 9, find the number that makes 10 when added to the given number (e.g., 10=9+1, 10=8+2, etc.)
K.G.1	Verbalizes the position of shapes and objects using terms such as, <i>above, below, beside, in front of, behind, and next to.</i>
K.G.2	Correctly names and describes 3-D shapes.
K.G.3	Identify shapes as 2-D (lying in a plane, "flat") or 3-D (Solid)
K.G.5	Models 2-D and 3-D shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
K.G.6	Complete visual spatial puzzles, by using smaller shapes to build bigger shapes. For example, using triangles to make a rectangle.
English Language Arts	
Standard	
FSK.2d	Isolate and produce the initial, medial vowel , and final sounds in CVC words.
FSK. 3b	Associate the long and short vowel sounds with common spellings.
FSK. 3c	Read common sight words (at least 10-15 words)
FSK.4	Read emergent reader texts (level ½ book)
RIK.2	With prompting and support, identify the main topic and retell key details of a nonfiction text.
RIK.3	With prompting and support, describe the connection between two individuals , events, ideas, or pieces of information in a text.
RIK.6	Name the author and illustrator of a text and define each role.
RIK.7	With prompting and support, describe the relationship between illustrations and the text (e.g., what person, place, thing, or idea in the text and illustration depicts).
RIK.8	With prompting and support, identify the reasons the author gives to support points in a text.
RIK.9	With prompting and support, identify similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RLK. 2	With prompting and support, retell familiar stories, including key details.
LK.1c	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs, wish, wishes).
LK.1f	Produce and expand complete sentences in shared language activities.
LK.2a	Capitalize the first word in a sentence and the pronoun I.

SLK.1b	Continue a conversation through multiple exchanges.
SLK.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
SLK.4	Describe familiar, people, places, things, and events and, with prompting and support, provide additional detail.
SLK.5	Add drawings or other visual displays to descriptions as desired to provide additional detail
WK.1	Use a combination of drawing, dictation, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is....)
WK.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed
WK.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing , including collaboration with peers.
WK.7	Participate in shared research and writing projects.
WK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Social Studies

Standard	
K.H.1.2	Explain how seasons change over time.
K.G.1.1	Use maps to locate places in the classroom, school and home.
K.G.1.2	Use globes and maps to locate land and water features.
K.G.1.3	Identify physical features (mountains, hills, rivers, lakes, roads, etc.).
K.G.1.4	Identify locations in the classroom using positional words (near/far, left/right, above/beneath, etc.).
K.G.2.1	Explain how people adapt to weather conditions.

Science

Standard	
K.E.1.1	Infer that change is something that happens to many things in the environment based on observations made using one or more of their senses.
K.E.1.2	Summarize daily weather conditions noting changes that occur from day to day and throughout the year.
K.E.1.3	Compare weather patterns that occur from season to season.
K.L.1.1	Compare different types of the same animal (i.e. different types of dogs, different types of cats, etc.) to determine individual differences within a particular type of animal.
K.L.1.2	Compare characteristics of living and nonliving things in terms of their: <ul style="list-style-type: none"> • Structure • Growth • Changes • Movement • Basic needs