

1st Quarter Common Core Standards

Math Standards	
Standard	
K.CC.1	Count to 20 by 1's and 100 by 10's..
K.CC.2	Count forward beginning from a given number within the known sequence (instead of beginning at 1).
K.CC.3	Write number's from 1-10. Represent a number of objects with a written numeral 1-10
K.CC.4	Understand the relationship between numbers and quantities; connect counting to cardinality. <ul style="list-style-type: none"> a.) When counting objects, say the number names in the standard order, pairing each object with one and only one number name. b.) Understand that the last number name tells the number of objects counted. The number of objects is the same regardless of their arrangement or order in which they were counted. c.) Understand that each successive number name refers to a quantity that is one larger.
K.CC.5	Count to answer "how many?" questions about as many as 20 things arranged in a line, rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20 count out that many objects.
K.CC.6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
K.CC.7	Compare two numbers between 1-10 presented as written numerals.
English Language Arts	
Standard	
FSK.1a	Demonstrates understanding of the organization and basic features of print: follow words from left to right, top to bottom, and page by page.
FSK.1b	Recognize that spoken words are represented in written language by specific sequence of letters.
FSK.2a	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.
FSK, 3a	Know and apply grade-level phonics and word analysis skills in decoding words: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing many of the most frequent sounds for each consonant.
RIK.10	Actively engage in group reading activities with a purpose and understanding.
RLK. 5	Recognize common types of texts (e.g. storybooks, poems)
RLK. 6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
RLK.7	With prompting and support, describe the relationship between the illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
RLK. 10	Actively engage in group reading activities with a purpose and understanding.
LK.1a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper and lowercase letters.
LK.1b	Use frequently occurring nouns and verbs.

LK.5a	With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent
LK.5c	With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g. note places at school that are colorful).
SLK.1a	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussion (e.g. listening to others and taking turns speaking about the topics and texts under discussion).
SLK.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SLK.5	Add drawings and other visual displays to descriptions as desired to provide additional detail.
SLK.6	Speak audibly and express thoughts, feelings, and ideas, clearly.
WK.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about events in order in which they occurred, and provide a reaction to what happened
WK.8	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed

Social Studies

Standard	
K.C&G.1	Understand the roles of a citizen.
K.C&G.1.1	Exemplify positive relationships through fair play and friendship.
K.C&G.1.2	Explain why citizens obey rules in the classroom, school, home and neighborhood.
K.C.1	Understand how individuals are similar and different.
K.C.1.1	Explain similarities and differences in self and others.

Science

Standard	
K.P.1	Understand the positions and motions of objects and organisms observed in the environment.
K.P.1.1	Compare the relative position of various objects observed in the classroom and outside using position words such as: in front of, behind, between, on top of, under, above, below and beside.
K.P.1.2	Give examples of different ways objects and organisms move (to include falling to the ground when dropped) : straight, zigzag, round and round, back and forth, fast and slow
K.P.2	Understand how objects are described based on their physical properties and how they are used.
K.P.2.1	Classify objects by observable physical properties (including size, color, shape, texture, weight and flexibility).
K.P.2.2	Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc) from which objects are made and how they are used.